### Humanities

- The World Around Me (geography focus)
- Changing Times (history focus)
- I Do Like to be Beside the Seaside (history and geography focus)

#### Art

- The World Around Me
  - o Landscapes & Claude Monet
- Changing Times
  - o L.S. Lowry & Plet Mondrain
- I Do Like to be Beside the Seaside
  - o Lynette Amells & Andy Goldsworthy

#### D&T

- Structures Little Red Riding Hood
- Food Fairy Cakes
- Textiles -Bunting

#### Music

- Comment on what they hear
- Experiment making sounds
- Sing songs confidently
- Experiment with their own songs
- Learns dimensions of music pitch, tempo, volume, dynamics

## PE

- Running, jumping, dance
- Ball skills hands and feet
- Games attack vs defence
- Gymnastics & athletics

## RE

- What do people believe about God?
- Why does Christmas matter to Christians?
- Beginning to learn Sikhism
- Holy places
- Where and how do Christians, Sikhs and Muslims worship?

# Harvills Hawthorn Primary School Year 1 Curriculum Coverage



Our curriculum is taught with a thematic approach where appropriate. When it is less appropriate, lessons are taught discreetly.

#### Science

- Seasonal Changes
- Everyday Materials
- Animals, including humans
- Plants

## Outdoor Learning

Forest School Extracurricular club

## Life Skills

- Understand personal hygiene
- To be able to tie your own shoe laces

## Computing

- Technology Around us
- Digital painting
- On the move
- Grouping data
- Digital writing
- Simple inputs

## **PSHE**

- Relationships TEAM / Be Yourself
- Living in the Wider World Britain Diverse Money Matters
- It's My Body
- Health & Wellbeing Aiming High / Its my body

### **Mathematics**

- Number and place value
- Addition and subtraction
- Geometry (properties of shape)
- Measure (length, mass, capacity)
- Multiplication
- Division
- Fractions
- Measure (time)
- Geometry (position and direction)

## English

- Develop pleasure in reading, motivation to read, vocabulary and understanding by using;
  - o Poetry
  - o Stories
  - o Non-fiction
  - Links to personal experiences
- Key texts
  - > Various fairy tales
  - The Growing Story by Ruth Krauss
  - The Lighthouse Keeper's Lunch by Rhonda and David Armitage
- Stories with a familiar setting, predictable patterns, fantasy stories
- Letters
- Diary entries
- Non-chronological reports

**Phonics – Bug Club Phonics –** Children are taught in appropriate phase groups.

## **Experiential Learning**

- Design a stamp / make a letter / post a letter
- Old & new toys / Everyday materials
- Visit the seaside / write poems about the seaside